

Pupil Premium Grant Impact and Expenditure statement for 2017-18

For the financial year 2017 ending in March 2018 we received **£20,100 allocated 2017/18** for PP children.

An analysis of the performance of our PP children in school for 2017-18 shows us that;

- PP achieving better than other PP pupils nationally
- PP make better progress in Reading than Non PP pupils.
- Progress gap between PP and Non-PP premium in Mathematics has closed.
- PP children have equal access to a range of trips, sports clubs and music tuition with transport provided by school and trips and lesson subsidised.
- PP children are supported by school to pursue extracurricular interest both within school and outside of school

Barriers to Learning

1. Poor communication, language and literacy skills of children create a barrier to learning.
2. 44% of our PP pupils have Specific and Special Educational Needs.
3. Lower self-esteem and lower aspirations can impact negatively on attendance and academic achievement
4. Stalmine is a rural village and relatively isolated with poor public transport. Access to wider opportunities is therefore limited.

3 Key priorities for PP pupils:

1. All Pupil Premium children should achieve at least as well as the other children in school and at least as well as other pupils nationally in all subjects.
2. Raise self-esteem of PP pupils and build resilience
3. School should seek to widen the horizons for pupil premium children by providing a range of sporting, musical, art and cultural activities that they would not otherwise have the opportunity to take part in.

Summary of proposed spending plan for
2017-18 Academic Year

Aim	Objectives	Actions taken	Cost	Intended Outcome	Impact
<p>Academic Achievement of pupil premium children</p>	<p>To ensure that PPG children continue to make good progress</p> <p>Identify barriers to learning for PP with SEND and put targeted support in place</p>	<p>• To extend Teaching Assistant hours to support pupils, in both Key stages, to participate in extra intervention programmes to close attainment gaps.</p>	<p>1 x TA 2b 5 x days 2.5 x hours</p> <p>= Total: £11,685</p> <p>Educational Psychologist reports</p> <p>£2600</p> <p>IDL Programme</p> <p>£500</p> <p>Total = £14, 785</p>	<p>PPG children across school make good progress.</p> <p>Attainment of PPG children is at least as good as the rest of the children in school and at the end of KS2 above the national average</p> <p>PPG good progress when compared to the national average for all children and 'other' PPG children nationally.</p> <p>There is no difference between the progress PPG children in school compared to the rest of children</p>	<p>Progress of PPG pupils improving</p> <p>Attainment of PPG progress scores was above other PPG pupils Nationally in 2017-18 for RW&M</p> <p>Progress of PPG children high and in line with non-ppG children.</p> <p>PPG pupils progress of 3.13 in Reading; 0.81 in Writing and 4.39 in Maths</p> <p>Progress of PPG inline with Non-PPG pupils in Maths at the End of KS2 PPG progress better than Non-PPG pupils</p>
<p>Raise self-esteem of PP pupils and build resilience</p>	<p>To improve social and emotional development of the pupils. To be able to run the Trinity Hospice's 'Pebbles' programme for children with significant emotional needs:</p>	<p>• To improve social and emotional development of the pupils. To be able to run the 'Pebbles' programme for children with significant emotional needs.</p>	<p>6 week programme for 8 pupils</p> <p>£395</p> <p>1:1 Counselling session 6 sessions @ £37 per hour</p> <p>£222</p> <p>Funding TAs to support Lunchtimes , behaviour resilience and manage conflict positively</p> <p>£2,850</p> <p>Total = £3,467</p>	<p>Attendance figures continue to improve for all group of children including PP children</p> <p>It is difficult to quantify the impact of the Pebbles and counselling support we off children in school- however:</p> <p>All children have an opportunity to talk to an adult in school weekly and whenever else they want to. They are achieving well from their starting points attendance and progress for these children has never dipped despite the barriers to learning that exist.</p>	<p>The overwhelming majority of PP children have attendance of over 95%.</p> <p>Where attendance is below 95% school has worked well with parent to improve attendance over time.</p> <p>Pupil attitude questionnaire shows children are overwhelmingly happy in school, know that they can talk to an adult if they are worried and believe that behaviour is good.</p>
<p>Widen the horizons for pupil premium/</p>	<p>To ensure that PPG have access to a wide range of cultural and sporting experiences: <i>continued from 2016-17</i></p>	<p>To subsidise school trips including residential so that the cost does not prohibit any child from being able to take part.</p> <p>Intended trips/cultural days which will be</p>	<p>£100 per year group per trip =</p> <p>2 trips per year =</p> <p>£800</p>	<p>Curriculum is rich and varied and ALL children have had access to a range of wider opportunities</p>	<p>All PP attended two school trips over the course of the year. All trips for PP children were subsidised by school to ensure that all children were able to attend.</p>

subsidised for children in receipt of PP money:

Borwick Hall trip subsidised for PP premium pupils.

£500

Local artist Helen working with pupils:

£548

Total 1848

Total £20,100